

Homophone hints



• Circle the correct words.

The clues will help you to check the spellings.



Allow me to help.



We took turns to read allowed/aloud to the class

There is a high mountain nearby.



We are going to hire/higher a caravan for our holiday.

Armies fight battles.



The two armies fought/fort at the fough/fort.

What did you see?



The first seen/scene of the play was set in a cave.

To bawl is to shout.



My grandad is going bald/bawled.

It was a misty day.



We mist/missed the bus.

A peddler walks about selling goods.



The pedals/peddles on my bike are red.

Let's wring the washing.



I rung/wrung the water out of the dishcloth.

They went down a coal mine.



The men mined/mind for coal.

A guest was ringing the bell.



I guessed/guest who was at the door.

She gave a sigh and went outside.



The teacher sighed/side as she looked at the messy work.

She threw a ball to the corgi.



The queen sat on her throne/thrown.

NOW TRY THIS!



• Write sentences using these homophones.

weather whether cereal serial
check cheque flower flour

Teachers' note Read the sentence to the children, replacing *allowed/aloud* with *let* and ask if it makes sense. Point out that the spelling in the clue shows where one of the words comes from and might not be the correct one in the sentence.

100% New Developing Literacy
Word: Structure and Spelling
Ages 8-9
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