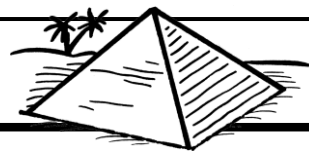


Sounds the same



- Write the words in the gaps.
- Read the sentences.

The words sound the same. They are **homophones**. But they have different spellings and different meanings.



The roof of the shed _____ when it rains. leaks

My mum grows prize-winning _____ in her allotment. leaks

The farmer drove a _____ of cattle down the lane. herd

We _____ a crash but it was just Dad dropping the plates. heard

The fairytale _____ was paved with gold. road

She _____ her bike along the golden _____. rode road

There was a thick, swirling _____ over the mountains. missed

I ran to the bus stop but I _____ the bus. mist

Jack made a cake with, _____ butter, eggs and sugar. flour

Meere saw a big yellow _____ growing in the garden. flower

_____ mum lifted a heavy _____. hour weight

They had to _____ an _____ for the train. our wait

NOW TRY THIS!



- Write sentences using homophones that mean these.

underground part of a plant
+ the way to go somewhere

looks hard + a long set of steps

a man or a boy + the post



Teachers' note The children could use a dictionary to check the meanings of the words. Encourage them to use clues from the context: in the fourth example, they should notice that *missed* is clearly a verb in the second sentence and so should have an **-ed** suffix for the past tense.

100% New Developing Literacy
Word: Structure and Spelling
Ages 7-8

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