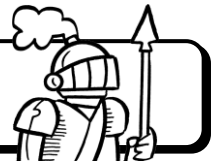
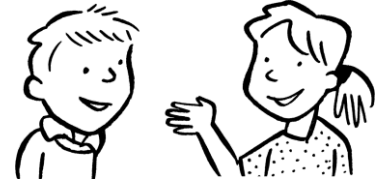


Making sense with **sion**



- Add the suffix **sion** to the base word in bold type.
- Write the new word in the box.
- Tell a friend how the base word changed.



We are going to watch **televise** later.

I made the **decide** to work hard at school.

The builders are building an **extend** on our house.

There was a mid-air **collide** between two planes.

Emily had a puzzled **express** on her face.

There was a loud **explode** and flames shot into the air.

Simon said he had a **confess** to make: he broke the window.

The opposite of multiplication is **divide** .



There was a lot of **confuse** about what to do.

We had a **discuss** about school rules.

NOW TRY THIS!



- Add the suffix **sion** to these words.

admit

permit

revise

- Write a sentence using the base word and another sentence using the **sion** word.

Use a dictionary.



Teachers' note Introduce or revise base word and suffix using familiar examples such as *love/lovely*, *tap/tapped*, *sing/singer*. Ensure that the children know that *si* in the suffix represents /zh/ (*television*) and that *ss* represents /sh/ (*discussion*).

100% New Developing Literacy
Word: Structure and Spelling
Ages 7-8
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