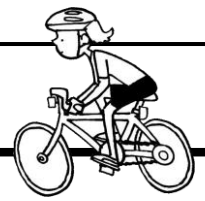


Know your **ion**s



- Make a word ending **sion** or **tion** from the word in bold type.
- Write it in the box.
- Read the sentence with the new word.



We asked for **permit**
 permission
to go to the shops.

We gave the police officer a
describe
of the burglar.



Our school is going to
have an **inspect**
 today.

I know the **solve**

to the problem.



In the fifth century
there was an **invade**

of Vikings.

We paid a £3 **admit**

charge to go to the festival.



We saw an **exhibit**
 of
sculpture at the art gallery.

I have a new **construct**
 set
that has wheels, cogs
and axles.



NOW TRY THIS!



- Use what you know about **ion** endings to make **ion** words from these base words.

declare subscribe submit
congratulate persuade



Teachers' note Read the first example aloud with the children (using the word in bold type – *permit*) and ask them if the sentence sounds right. Ask what is wrong with it and re-read the sentence using *permission* instead of *permit*. Focus on the **-sion** ending and the change made to the base word (**t** is taken off and **s** is added – in addition to the **s** of **-sion**).

100% New Developing Literacy
Word: Structure and Spelling
Ages 8–9
© A & C BLACK