

Mark schemes

1. 10

[1]

2. Award **ONE** mark for two correct answers, as shown:

length =

width =

[1]

3. The correct number circled as shown:

9,700

907

9,007

970

Accept alternative unambiguous positive indications, e.g. number ticked.

[1]

4. Award **TWO** marks for all three calculations completed correctly, as shown:

$$5.3 \div 10 = 0.53$$

$$5.3 \times 1000 = 5300$$

$$5.3 \div 100 = 0.053$$

If the answer is incorrect, award **ONE** mark for two calculations correct.

Up to 2

[2]

5. 45.46 litres

[1]

6.

Any set of four digits which make the calculation correct, eg:

$$\boxed{3} \boxed{5} \boxed{0} \div 10 = \boxed{3} \boxed{5}$$

Accept $300 \div 10 = 30$

All four digits must be given.

Do not accept

$$\boxed{} \boxed{3} \boxed{0} \div 10 = \boxed{3} \boxed{}$$

[1]

7.

(a) Indicates 134 or 143

1

(b) Indicates 431

1

(c) Indicates 0

Working need not be shown for the award of any marks.

Accept 0 written outside the card, but not as part of a multi-digit number.

1

Indicates 3140

Accept description of how to make the number 3140 eg

• Put the card at the end of 314, where 0 has been indicated.

Accept the use of a comma after the thousands digit eg:

• 3,140

Do not accept the use of a point after the thousands digit eg:

• 3.140

1

(d) Indicates 425 or 425.0

Working need not be shown for the award of any marks.

Use of decimal point without the 0 eg:

• 425•

Accept a description of how to make the number 425 with the cards eg:

• Remove the decimal point.

• Subtract the •.

• Move the • up one place right.

1

Indicates 4250

Accept indication of the correct use of the cards, eg:

• 4, 2, 5

• $\boxed{4} \boxed{2} \boxed{5}$

Accept alternative uses of the decimal point or 0, eg:

- 4250•
- 4250•0

Accept a description of how to make the number 4250 with the cards, eg:

- Put 0 on the end and take away the dot.
- Move the numbers 2 to the left.

Accept indication of the correct use of the cards, eg:

- $\boxed{4} + \boxed{2} + \boxed{5} + \boxed{0}$
- |4|2|5|0|

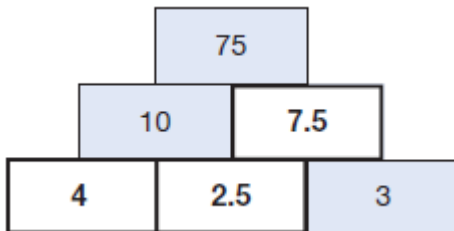
1

[6]

8.

Gives the three correct numbers in their correct positions, ie:

•



Accept unambiguous indication

Accept equivalent fractions, eg:

- $7\frac{5}{10}$ for 7.5

2

or

Gives two correct numbers in their correct positions

1

[2]

9.

34

[1]