



# Science

Seasonal Changes  
(Spring and Summer)

# Spring Walk



# Aim

- I can identify signs of spring.

# Success Criteria

- I can spot the signs of spring in my local area.
- I can tell you 4 signs of spring.

# Signs of Spring



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# Out and About

Today we are going to go on a short walk and doing our science learning outside.



What must we remember to do to keep ourselves safe?

# Look Closely

You will be working in pairs to spot different signs of spring. So keep your eyes peeled and look closely.

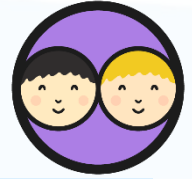
When you have spotted a sign of spring, tick it off your list. If you find something which isn't on the list, draw a picture and label it in the space at the bottom of your sheet.

## Signs of Spring

- blossom
- buds
- bluebells
- daffodils
- dandelions
- bees
- frogspawn
- tadpoles
- lambs

Draw and label any other signs of spring here:

# Spring Walk



Off we go!



## Signs of Spring

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| <input type="checkbox"/> blossom    | <input type="checkbox"/> bees      |
| <input type="checkbox"/> buds       | <input type="checkbox"/> frogspawn |
| <input type="checkbox"/> bluebells  | <input type="checkbox"/> tadpoles  |
| <input type="checkbox"/> daffodils  | <input type="checkbox"/> lambs     |
| <input type="checkbox"/> dandelions |                                    |

Draw and label any other signs of spring here:

# Observations



Which signs of spring did you see?

Did you find any signs of spring which weren't on the list?  
What were they?



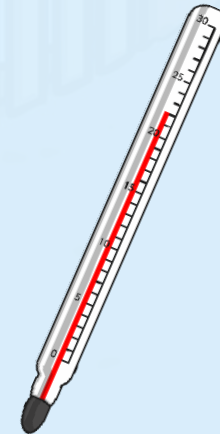
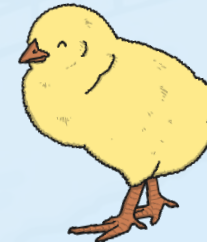
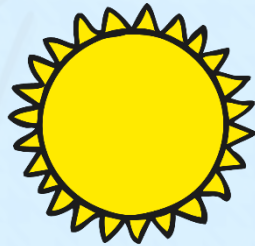


# 3 Words



Think about all the things you saw on our spring walk and how you felt.  
Think of 3 words which describe the walk.

My three words would be...



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