

Autumn 1 Foundation Stage

Its good to be me!



Me 6-16th Sept

We will be settling into our new class and meeting new friends. We will learn what makes us all special and talk about our similarities and differences.

We will paint our self portraits using colours for a purpose.

We will learn our school values and how we can follow these.

We will learn head, shoulders, knees and toes and a Harvest song- someone's bought a loaf of bread.

My family and my house 19-30h Sept

We will be talking about different families, discovering the similarities and differences. We will discover what different families like to do. We will talk about our house, what the purpose of each room is, where our house is and use google maps to look at our house.

We will use junk modelling and construction to build models of our house.

We will learn the 'vegetable song' and 'He's got the whole world.

My school 3rd October-14th October

We will learn about and meet the adults that work in our school and the jobs that they do to help us. We will find out about the different rooms in school and what they are used for . We will use google maps to look at the school and our route here. We will make and use maps to learn different places we can go to in school. We will write letters to adults in school and read their replies.

We will learn 'a bear went over the mountain and 'cauliflowers fluffy'.

My town-12th October-21st October

We will look at 'St Georges' , Telford and England. We will talk about the different sizes of these and how they fit together. We will extend our mapping to draw the route that we take to school. We will talk about and visit our local church having already mapped the route on Google maps, we will look at the buildings we see on the way.

We will sing A days of the week song and 'community'

How you can learn at home.

Become independent. Learn to dress and undress yourself, put your coat on and remember your book bag and water bottle.. Talk to your family about likes/dislikes/what makes you special. Look at old photos of you and talk about how you've changes.

How you can learn at home.

Can you name the members of your family? Can you talk about the things you like to do? Create a picture of your family or make a family tree. What are your special events? Talk about your house. How many windows does it have? What colour is your door?

How you can learn at home.

What is our school called? What is our logo? Can you get yourself dressed for school or for a weekend? Can you put on and take off your school shoes? Can you talk about the grown ups in school-their names and what their jobs are?

How you can learn at home.

Talk about your route to school. What buildings do you see? What road signs are there? Do you see any special buildings? How do you cross the road safely? Where do you visit in or near to St Georges?

Literacy

- **Reading.** Recapping concepts of print
- **Phonics.** We use Little Wandle. We will be hearing initial sounds, oral blending and oral segmenting. We will begin to learn the Phase 2 sounds. This section of the little Wandle website will show you which sounds your children will be learning.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

- **Writing.** We will be working on pencil grip, ensuring correct formation of letters in our names and giving meaning, beginning to represent a few sounds. We will also learn how to form the phase 2 graphemes correctly.

Oral blending-this is when you blend the sounds together to say the word (cat)

Oral segmenting-this is when you break down the sounds you can hear in words (c-a-t)

A phoneme is a sound you can hear . A grapheme is that sound written down.

Autumn Time

We will begin exploring the season of Autumn. We will begin to notice changes in our natural environment ready to support the children's season work in Autumn 2.

On a Thursday morning, Mrs Beech will do some music, Mrs Bridgwater will do some PE and Mrs Clarke will be talking about a different value each week, what our values mean and how we can demonstrate them.

Our school Values are

Happiness, Friendship, Honesty, Respect, Perseverance, Kindness, Responsibility.

Maths

'Getting to know you'

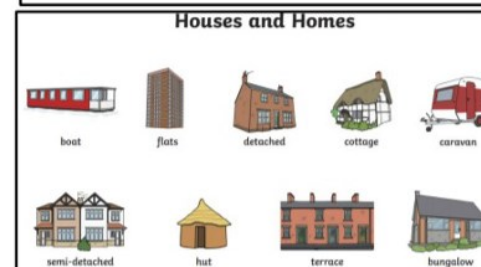
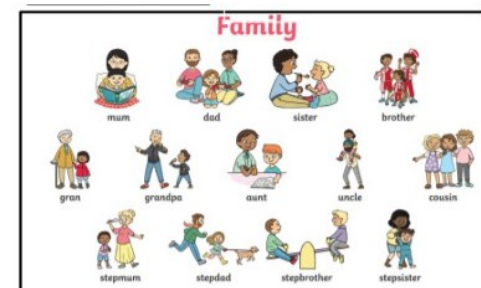
We will introduce our maths areas and resources, we will talk about key times of the day and routines, where do things belong, positional language.

'Just like me'

We will look at matching collections of objects e.g. pairs, spots, numbers and amounts, we will sort mathematical objects, compare amounts by counting , size, mass and capacity.

We will be working with children 1-1 to look at their phonics, maths and speech ability.

Vocabulary:



Books we love...

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Exploring poetry,
rhyme and words
using poems from...



	All about me
PSED	Myself Feelings Being gentle Rights Responsibilities Individual Independent Rules Dreams/Goals Likes Dislikes Happy Sad Angry Upset Worried Kindness
CL	
PD	Climbing Rolling Jumping Skipping Sausage roll Teddy bear roll Safety Space

L	Segment Blend Phoneme Grapheme Tricky words Sound button Word Phonics
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	Book Page Story Picture Rhyme Patterns Order
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M	Repeating patterns More Less Heavier Lighter Sorting Matching Small Medium Big
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UT	
W	Family Sibling Mum Dad Grandma Grandad Nanny Family tree Baby Grown up Teenager Toddler House Flat Bungalow Caravan Harvest Scarecrow Combine Harvester Farmer Travel Supermarket Healthy eating Fruit Vegetables Autumn Seasons Change Dark Colours of leaves
EA	Primary colours

D	Printing Cutting Sticking Colouring Drawing Chopping Singing Timing Tune Body percussion Rhythm
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