Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Persuasive texts (adverts and brochures)	Stories with historical settings  Exploring form (e.g. cin-	Explanation	Newspaper reports (online and paper)	Stories from other cultures	Narrative—Adventure and mystery Poetry—Creating Images
		quain, haiku, acrostic, lim- ericks)  Inference	Prediction	Summarising	Understanding words	Retrieval Sequencing
	Class Novel:The Demon Headmaster	Class Novel:The Demon Headmaster	Class Novel: The Boy at the Back of the Class	Class Novel: The Boy at the Back of the Class	Class Novel: Anglo-Saxon Boy	Class Novel: Anglos- Saxon
Numeracy	Place Value (Weeks 1-4) Addition and Subtrac- tion (Weeks 5-7)	Length and Perimeter (Weeks 8-9) Multiplication and Division (Weeks 10-12)	Multiplication and Division (Weeks 1-3) Area (Week 4) Fractions (Week 5-7)	Fractions (Week 8) Decimals (Weeks 9-11) Consolidation (Week 12)	Decimals (Weeks 1-2) Money (Weeks 3-4) Time (Weeks 5-6) Statistics (Week 7)	Properties of shape (Weeks 8-9) Position and direction (Weeks 10-11) Consolidation (Week 12)
Science	Electricity	States of matter	sound	Living things and their habi- tats	Living things and their habi- tats	Animals including humans
History		Romans		Vikings		Anglo Saxons
Geography	Europe- and a region within Europe. Human/ physical geography (trade links and fea- tures)		Volcanoes and earthquakes linked to region chosen and across the world		Mini topic— Fair Trade	
DT		Seasonal stockings		Seasonal food		Structures—mini green- houses
Computing	Internet Safety	Hardware	Logo		Animation	Coding (6 weeks)
Art	Warhol and Haring		Roman mosaics		Plants	
Music	Sounds Around the World	Food and Drink Recycling	Recorders	Recorders	Ancient Worlds In the past	Communication Time
RE	Harvest and Fairtrade. Keeping the five pillars of Islam today.	Christmas Keeping the five pillars of Islam today (continued)	Does a beautiful world mean there is a wonderful God? (Christian, non-religious)	Easter- Sacrifice	What kind of world did Jesus want?	What can we learn from visiting sacred places? (Any two faiths)
PE	Flag Football Gymnastics—arches and bridges	Dance—Romans Netball	Handball Pushing and pulling	Tennis Viking dance	OAA Swimming	Rounders Rolling and travelling low Swimming
PSHE	Being Me in My World	Dreams and Goals	Celebrating Difference	Healthy Me	Relationships	Changing Me
French	Welcome to school super learners	My local area, your local area	Family tree and face	Celebrating carnival/ body parts	Feeling unwell/ jungle ani- mals	Summer time