

Little Wandle - Letters and Sounds

Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 1

Focus - or /ur/ u & oul /oo/ are /air/ & Grow the code: /or/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

| | | | | |
|------------|----------------|------------------------|------------------------|-------------------------|
| or | /ur/ word | u oul | /oo/ awful could | |
| are | /air/ share | Grow the code: /or/ | author floor | dinosaur walk |

We will be reading and writing words. Can you see this week's focus phonemes?

| | | | |
|-------|-----------|---------|---------|
| work | worth | playful | dare |
| would | astronaut | worse | pudding |
| talk | square | poor | should |

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

A worm's work is never done!

The playful octopus dances in the pudding.

Would you dare to scare a worm?

The astronaut met the dinosaur on the jungle floor.

We will be practising tricky words. Can you spot the tricky part of the word?

| | | | | |
|----|-------|------|-----|-------|
| oh | their | once | our | laugh |
|----|-------|------|-----|-------|

We will be spelling words. Can you write these words? Can you use the correct phonemes?

| | | | | |
|------|-------|-------|-------|-------|
| word | awful | could | share | floor |
|------|-------|-------|-------|-------|

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Phase 5 - Spring 2 Week 2
Focus - tch /ch/ ture /ch/ al /ar/

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Phonemes we will be focusing on this week in school -

tch

/ch/
match

ture

/ch/
adventure

al

/ar/
half

We will be reading and writing words. Can you see this week's focus phonemes?

kitchen

calm

palm

creature

nasty

match

nature

patch

mask

almond

adventure

branch

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Can you fetch the cheese from the kitchen please?

I would be an adventure to see an octopus in nature.

I saw a calf being born in the farmyard.

I am making a mask in the craft lesson.

We will be practising tricky words. Can you spot the tricky part of the word?

once

our

laugh

because

eye

We will be spelling words. Can you write these words? Can you use the correct phonemes?

catch

picture

calf

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Phase 5 - Spring 2 Week 3

Focus - a /or/ a /o/ Grow the code: /air/ & Schwa in longer words

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Phonemes we will be focusing on this week in school -

| | | | |
|-------------------------|---------------|----------|-------------|
| a | /or/ water | a | /o/ want |
| Grow the code: /air/ | bear | there | |

We will be reading and writing words. Can you see this week's focus phonemes?

| | | | |
|-------|-----------|-----------|--------|
| ball | crocodile | salt | watch |
| wear | wall | celebrate | animal |
| there | swap | always | swear |

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.

We will be practising tricky words. Can you spot the tricky part of the word?

who whole because eye people thought through

We will be spelling words. Can you write these words? Can you use the correct phonemes?

small difficult swap bear where

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Phase 5 - Spring 2 Week 4

Focus - ear /ur/ wr /r/ Grow the code: /s/ & Schwa at the end of words

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Phonemes we will be focusing on this week in school -

ear

/ur/
learn

wr

/r/
wrist

Grow the code:

/s/

whistle

science

We will be reading and writing words. Can you see this week's focus phonemes?

learn

collar

write

muscle

sailor

earth

wriggle

scent

listen

Christmas

rehearsal

actor

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I heard the children whispering about wasps.

The wrapping paper on the box makes it look cool.

Listen to the wind whistle through the castle.

The gigantic caterpillar was a blue colour.

We will be practising tricky words. Can you spot the tricky part of the word?

many

any

friend

through

two

your

We will be spelling words. Can you write these words? Can you use the correct phonemes?

early

wrong

scent

listen

colour

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Phase 5 - Spring 2 Week 5
Focus - Grow the code

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Phonemes we will be focusing on this week in school -

| Grow the code: | Grow the code: | Grow the code: | Grow the code: | a | |
|----------------|----------------|----------------|----------------|----------|--------|
| /c/ | /sh/ | /s/ | /z/ | /o/ | /ar/ |
| school | chef | ss | zz | wasp | father |
| | | c | s | /or/ | /ai/ |
| | | se | se | water | baking |
| | | ce | ze | | |

We will be reading and writing words. Can you see this week's focus phonemes?

chemist parachute sneeze princess
small paper calm watch
celebrate picture musical triumphant

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The children shriek as they chase each other through the school!
The loud sneeze woke me up from my snooze!
I use salt and water when I am baking pizza.
I had a colourful caterpillar that turned into a butterfly.

We will be practising tricky words. Can you spot the tricky part of the word?

laugh because eye our once thought

We will be spelling words. Can you write these words? Can you use the correct phonemes?

school freeze ball difficult gigantic