



Knowing more. Remembering more. Applying more! Geography-Understanding of the World

	Autumn	Spring	Summer
Nursery	<p>All about me, People who help, Light and dark, Christmas</p> <p>Place, environment</p>	<p>Hot and Cold, Winter and Ice. Penguins and Keeping Warm. Lunar New Year, Shrove Tuesday, Mothers Day, Easter</p> <p>Change, place, scale</p>	<p>Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.</p> <p>Change, place and space</p>
Knowledge I know....	<p>I know the names of the rooms in a house I know the names of some local geographical features I know some weather words</p>	<p>I know the names for different types of weather I know where we live I know that I live in England/Great Britain</p>	<p>I know that weather in one country can change over time I know that the temperature number tells us how warm it can be I know that there are different countries</p>
Skills I can...	<p>I can talk about the rooms in a house and what each one is used for I can use some simple words to describe what it is like outside.</p>	<p>I can use my senses to identify and talk about the weather</p>	<p>I can talk about the changes in weather I can relate how warm it is to how large the number is for the temperature I can talk about different countries</p>
Vocabulary	<p>House, room, kitchen, bathroom, bedroom, street, road, park Rain, sun, wind, snow</p>	<p>Hot, cold, warm, snow, rain, fog, cloud, England, Great Britain Coat, hat, scarf, mittens</p>	<p>Country, hot, cold, warm, freezing, temperature</p>
What does this lead on to?	<p>Comparing home to school-room similarities and differences, Understanding seasonal changes</p>	<p>Talking about seasonal changes Finding our own country on a map</p>	<p>Looking at maps and countries Awareness of seasonal changes</p>



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Reception	<p>All about me, People who help, Light and dark, Christmas</p> <p>Environment, space, place</p>	<p>Hot and Cold, Winter and Ice. Penguins and Keeping Warm. Lunar New Year, Shrove Tuesday, Mothers Day, Easter</p> <p>Scale Interconnection</p>	<p>Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up</p> <p>Scale, environment, place</p>
<p>Knowledge</p> <p>I know....</p>	<p>I know that different buildings have similar rooms</p> <p>I know more names of geographical features including those I may not see regularly</p> <p>I know what a map is for</p> <p>I know what the weather is like in autumn</p>	<p>I know that there are different countries in the world</p> <p>I know that different countries have different types of weather (climate)</p> <p>I know that the weather will change as we go from winter to autumn</p>	<p>I know that a map can help plan a journey</p> <p>I know that there are many different countries in the world.</p> <p>I know that different animals /plants need different things to survive.</p>
<p>Skills</p> <p>I can...</p>	<p>I can talk about similarities in buildings</p> <p>I can use a simple map</p> <p>I can talk about autumnal weather</p>	<p>I can talk about the difference between a cold and a hot country.</p> <p>I can talk about the changes in weather using the temperature information as a guide as to how warm it will be</p> <p>I can dress myself appropriately for the weather.</p>	<p>I can talk about features seen on a journey</p> <p>I can use a map to read simple street names</p> <p>I can talk about some animals/plants and what kind of climate they need</p>
Vocabulary	<p><i>House, school, room, kitchen, bathroom, street, road, park</i></p> <p><i>Rain, sun, wind, snow</i></p> <p><i>Hall, staffroom, office, playground</i></p> <p><i>Map, road, river, mountain, stream, woods, direction</i></p>	<p><i>Hot, cold, warm, snow, rain, fog, cloud, Climate</i></p> <p><i>Coat, hat, scarf, mittens</i></p> <p><i>Gloves, zip, buttons, skis.</i></p>	<p><i>Country, hot, cold, temperature</i></p> <p><i>Map, road, street, sign,</i></p> <p><i>Climate, sunshine, rain, dry, cold, tropical</i></p>
What does this lead on to?	<p>Using and knowing weather symbols</p> <p>Using and creating more complex maps</p>	<p>Arctic, Antarctic and animals that live there</p> <p>Weather symbols</p>	<p>Knowing the key places in our local area</p> <p>Key features of each continent</p> <p>Using maps</p>



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Year 1	Hot and Cold <i>Place, space, change, environment interconnection, scale.</i>	What is it like where we live? <i>Sustainability, environment, place and scale</i>	Where in the world is Barnaby Bear? <i>Scale, interconnection, place, environment space.</i>
Knowledge I know....	<ul style="list-style-type: none"> • I know the 4 seasons • I know simple weather symbols • I know where the North and South pole are on a map • I know where the Arctic and Antarctic are on a map • I know some animals that live in the Arctic and some animals that live in the Antarctic • I know where the Equator is on a map • I know what the weather is like in a hot country. 	<ul style="list-style-type: none"> • I know I go to school in St George's • I know where the UK is,. • I know the four countries in the UK. • I know St George's is in Telford • I know Telford is named after Thomas Telford • I know what Thomas Telford did for a living • I know some of the key places in St George's 	<ul style="list-style-type: none"> • I know the 7 continents • I know the 5 oceans • I know some features of each continent.
Skills I can...	<ul style="list-style-type: none"> * I can use weather symbols to show the weather in different seasons * I can tell you the difference between hot countries and cold countries depending on how close they are to the equator * I can use maps, atlases and globes to identify countries. * I can Compare hot and cold countries. 	<ul style="list-style-type: none"> * I can explain why we need shops , a church, a school and playgrounds in St George's * I can use an aerial map to find St George's Primary School * I can begin to describe direction using compass points * I can draw a sketch map * I can use a key * I can describe places in my local area. 	<ul style="list-style-type: none"> * I can use maps, atlases and globes. * I can develop an awareness of cultural diversity. * I can use a map * I can make comparisons. * I can identify similarities and differences. * I can illustrate what a place is like.
Personal Knowledge	Which countries my relatives live in or I have visited	I know the number/name of the house and the road I live in	Which continents have I been to or a relative.
Vocabulary	Season Weather symbols Rain, sunshine, cloud, snow, thunder and lightning Arctic /Antarctic Equator Compare North pole South pole	St George's Telford Shropshire England Aerial map Next to Far away Close to Compass Map, symbol, landmark, direction, locate, human, physical Town, village, house, shop, lake, river, hill and woodland.	City Town Village Compare Mountains House Ocean Coast



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Year 2	Food and Farming <i>Interconnection, sustainability, space, change, place, environment and scale</i>	Safari <i>Interconnection, space, change, place, environment and scale</i>	By the Seaside <i>space, place, environment and scale</i>
Knowledge I know....	<ul style="list-style-type: none"> • I know the four countries of the UK (revision) • I know the capital cities of the UK (revision) • I know where Telford is on a map of the UK (revision) • I know the name the continents (revision) • I know what farms are for • I know different types of farms. • I know which foods are grown mainly in hot countries and which foods are mainly grown in cooler countries • I know where India is on a map. • I know the name of foods that come from animals and foods that come from plants 	<ul style="list-style-type: none"> • I know the countries of the UK (revision) • I know the seven continents (revision) • I know the five oceans (revision) • I know the seasons and climate (revision) • I know what animals live in Africa. • I know what the climate is like in Kenya and Africa. • I know where the equator is (revision) • I know life is like in Kenya. 	<ul style="list-style-type: none"> • I know the capital cities of the UK countries (revision) • I know characteristics of each capital city. • I know the seas that surround the UK. • I know sea side towns in the UK • I know the 4 compass points. • I know what an island is. • I know what a key is. • I know human and physical features of the sea-side
Skills I can...	<ul style="list-style-type: none"> * I can describe the impact weather might have on farming and growing crops * I can explain what fair trade is and what impact it has on farmers * I can complete a weather diary using weather symbols * I can describe the journey of a banana . 	<ul style="list-style-type: none"> * I can use an atlas to locate Kenya. * I can compare climates. * I can use google earth to make comparisons. * I can follow instructions to move to compass points e.g. 3 paces west, 2 paces north * I can develop an awareness of cultural diversity. * I can compare my life to the life of a Kenyan child. 	<ul style="list-style-type: none"> * I can create and use a simple key. * I can compare an Island with Telford. • I can locate physical and human features on an aerial map • I can name beach, sea, hill/mountain
Personal Knowledge	Which countries my relatives live in or I have visited Where does the food I eat come from?	Link knowledge to their experience of visiting a safari.	I know I live in Telford which is in Shropshire, England I can use my knowledge of visits to the seaside.
Vocabulary	Soil, River, Vegetation, Season, Weather Farm, Factory, Shop, Urban, Rural Arable, livestock, dairy.	Countries, Continents, oceans , Compass points Direction , Houses, rivers, roads, mountains, valleys North, east, south, west.	Beach. Cliff, coast, sea, port, harbour, shop.



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Year 3	The UK <i>Interconnection, space, change, place, environment and scale</i>	Land Uses <i>Space, change, place, environment and scale</i>	Coasts <i>Environment, change, sustainability, space, place</i>
Knowledge I know....	<ul style="list-style-type: none"> • I know the four countries of the UK (revision) • I know the capital cities of the UK (revision) • I know where Telford is on a map of the UK (revision) • I know the name the continents (revision) • I know the four main compass points (revision). • I know the names of the countries and some cities in the UK (e.g. Manchester, Glasgow, Birmingham etc). • I know famous landmarks and significant people in the UK. • I know human and physical features in the UK. • I know the river Severn is the local river. • I know the human and physical features of the UK. • I know the names of the highest mountains in the UK. • I know features of London. 	<ul style="list-style-type: none"> • I know the four countries of the UK (revision) • I know the capital cities of the UK (revision) • I know I live in Shropshire. (revision) • I know that features can be represented as symbols on a map. • I know that a key explains these symbols. • I know what urban and rural mean. • I know that land used for farming is usually in a rural area. • I know how the land is used in the UK. 	<ul style="list-style-type: none"> • I know the name the continents (revision) • I know the 5 oceans of the world (revision) • I know how coasts are formed. • I know what erosion and deposition means. • I know what coastal stacks, arches and caves are. • I know human and physical features of coasts. • I know coastal management strategies. • I know there are different types of beaches.
Skills I can...	<ul style="list-style-type: none"> • I can locate the countries and some cities in the UK on a map. • I can locate the main rivers and seas of the UK on a map. • I can locate counties bordering Shropshire bordering Shropshire on a map. • I can use digital and aerial photographs to identify human and physical features. • I can use a map to locate areas of high ground. • I can compare a city to a seaside town. 	<ul style="list-style-type: none"> * I can draw a simple sketch map and produce a key for it. * I can locate human features on a map, using the key. * I can use OS maps. * I can use the four figure grid references * I can use google maps. * I can identify major landmarks of the local area. * I can use maps to locate rural and urban areas. 	<ul style="list-style-type: none"> * I can locate coastal areas on a map. * I can describe how activity causes erosion. * I can describe how we might protect our shores from coastal erosion. * I can use digital maps to locate beaches and compare them. * I can express my viewpoint/ opinion on human development at the coast.
Personal Knowledge	Knowing where they live in the UK and what human and physical featur	I can share my knowledge of the local area.	Which coasts have the children visited? What was there?
Vocabulary	UK, Rivers, Human and physical, topography. Compare ,county, north south, east, west, contours, climate, industry, business, economy, population.	Symbols, key, urban, rural, landmark, sketch, ordnance, topography.	Hills, mountains, coasts, erosion, deposition, cliff, groynes, gabions, revetments, stacks, arches and caves, beach, port, harbour. Pebble, shingles.



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Year 4	Europe - Italy Space, place, interconnection, environment, scale	Volcanoes Interconnection, sustainability, space, change, place, environment and scale	Plants of the World Interconnection, sustainability, space, place, environment and scale
Knowledge I know....	<ul style="list-style-type: none"> • I know where the Arctic and Antarctic are on a map. (revision). • I know I live in Telford, Shropshire, England. (revision) • I know the four compass points. (revision) • I know the seven continents (revision) • I know some countries in Europe. • I know where Italy is. • I know the capital cities of France, Spain, Italy, Germany. • I know some famous landmarks within Europe. • I know some European rivers and mountains. • I know two mountain ranges in Italy. • I know some famous cities and landmarks in Italy. • I know the human features of Italy 	<ul style="list-style-type: none"> • I know the continents of the world (revision) • I know the key European countries and can name their capital cities (revision) • I know where the northern and southern hemisphere and the equator are. (revision) • I know what a volcano is. • I know how volcanoes are formed. • I know why volcanoes erupt. • I know what happens during an eruption. • I know there are different types of volcanoes. • I know some of the major tectonic plates. • I know what the Ring of Fire • I know what life is like in volcanic areas • I know different plants and animals that live in volcanic areas. 	<ul style="list-style-type: none"> • I know that humans use plants for different reasons. • I know the meaning of 'biodiversity' and 'mega-diversity.' • I know what a biome is • I know where biomes are around the world. • I know that there are hot and cold deserts • I know that deserts are extreme climates. • I know that some crops grow better in different parts of the world than others.
Skills I can...	<ul style="list-style-type: none"> * I can locate continents and oceans on a world map. (revision) * I can describe the climate for Europe. * I can use an atlas to locate Italy on a world map. * I can describe human and physical features of Italy. * I can explore cultural diversity. * I can use an atlas to locate countries in Europe. * I can present findings about Italy. 	<ul style="list-style-type: none"> * I can locate volcanoes on a world map. * I can compare and contrast life in volcanic and non-volcanic areas. * I can locate the northern and southern hemisphere and the equator. * I can use directional vocabulary * I can use my enquiry skills to research about volcanoes. * I can label diagrams correctly. * I can compare life in volcanic areas and non-volcanic areas. * I can express opinions on where is best to live. 	<ul style="list-style-type: none"> * I can use my knowledge of food to sort objects (plants. And animals). * I can talk about adaptation of plants. * I can use maps to locate mega diverse countries on a map. * I can name countries and continents that certain plants are found in. * I can name the main climate zones * I can name the biomes of the world. * I can investigate what deserts are like
Personal Knowledge	Link to the children's personal experiences of Europe. Have some children been to Italy?	Compare their life in St Georges to a volcanic area.	Relate what they eat to plants of the world. Identify similarities.
Vocabulary	Europe , river, mountain, landmark, continent, culture	Volcano, eruption, magma, tectonic plates, crust, mantle, outer core, dormant, flora, fauna. Northern hemisphere, southern hemisphere.	Biomes, desert, climate zones, mega diverse, biodiversity, agriculture.



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Year 5	America Interconnection, sustainability, space, change, place, environment and scale	Water Interconnection, sustainability, space, change, place, environment and scale	Sustainability Sustainability, environment, place, space, inter-connection
Knowledge I know....	<ul style="list-style-type: none"> • I know where North and South America are on a map of the world • I know where the USA is on a map • I know different landscapes in USA • I know latitude and longitude • I know the Greenwich meridian and time zones • I know the grand canyon was formed by erosion • I know the population has changed . • I know what the climate is like in the USA • I know that flooding and drought affects a place. • I know New York has changed over time • I can name some foods grown in the USA and I can name famous foods in the USA 	<ul style="list-style-type: none"> • I know how rivers are formed • I know the features of a river. • I know why flooding occurs. • I know some flood prevention strategies. • I know the causes of river pollution • I know what a waterfall is, how it its formed and what the features are. 	<ul style="list-style-type: none"> • I know how electricity is generated • I know where electricity is generated in the UK • I know where our food comes from (revision) • I know we need to conserve energy, water and food supplies • I know that natural resources are more plentiful in some countries than others • I know that countries live in poverty. • I know ways we can save energy
Skills I can...	<ul style="list-style-type: none"> * I can explain why people might choose to live in different parts of America and why some areas might be more popular than others * I can use data to describe changes in population over time * I can explain the impact of drought and flooding on communities * I can use a map to show the most populous cities in the USA * I can compare New York to where I live. * I can explore different farming activities and the challenges that are faced farming challenges. 	<ul style="list-style-type: none"> * I can describe how humans use rivers and why they are important for animals and plants. * I can locate some world rivers on a map * I can locate the five longest rivers in the UK. * I can explain ways to prevent flooding. * I can use google maps to locate UK waterfalls * I can research and present my findings on a major river in the world * I can annotate a river * I can use what I know about river pollution to share my ideas. 	<ul style="list-style-type: none"> * I can explain what renewable energy is and explain how different types work in simple terms * I can think of ways to save energy. * I can compare food distribution and reflect on this. * I can use maps to locate power stations in the UK. * I can calculate food miles.
Personal Knowledge	Compare the landscapes in the USA to St Georges.	Their experiences of flooding and what they have seen.	Think of ways they can save energy. Calculate food miles for their school dinner.
Vocabulary	Biome, Canyon, Climate, Delta, Drought , Erosion, Flood plain, Geology, Gorge, Grand canyon, Lake, Latitude, Levee, Longitude, Plateau Population density, Population distribution, Prairie, Topography	Source, Mouth , Upper, middle, lower course Ox bow lake, Meander, Delta, Waterfall, Gorge Evaporation, Condensation, Precipitation Flood plain, Levee, Settlement Land use	Settlement, resources, services, goods, electricity Supply, generation, power, Gigawatt (GW), Coal Nuclear, CCGT, pumped storage, Renewable, non-renewable, solar power, wind power, biomass, efficiency, conservation, carbon footprint, origin, Import, export, food miles, as the crow flies , Global warming, poverty



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Year 6	Mountains	Brazil and the Amazon Rainforest	Planet Earth
	Interconnection, sustainability, space, change, place, environment and scale	Interconnection, sustainability, space, change, place, environment and scale	Sustainability, interconnection, change
Knowledge I know....	<ul style="list-style-type: none"> • I know the names and locations of some counties and cities of the UK. (revision) • I know key topographical features, including hills, mountains, coasts and rivers. (revision) • I know the key features of a mountain. • I know the key features of a mountain range. • I know how mountains are formed. • I know where mountain/ mountain ranges are in the world. • I know the human features of mountain ranges. • I know what the climate is like and how it can change. 	<ul style="list-style-type: none"> • I know latitude, longitude and equator. • I know which continent Brazil is in. • I know how many countries border Brazil. • I know where the Amazon rainforest is. • I know what and who live there. • I know why tourists visit Brazil. • I know the physical features of Brazil • I know more about the Urbanisation in Brazil 	<ul style="list-style-type: none"> • I know the names of some endangered animals of the world. • I know the names of some endangered animals in the UK. • I know some of the current issues facing the world. (Climate change) • I know the importance of a famous naturalist and the impact he has had.
Skills I can...	<ul style="list-style-type: none"> * I can locate Europe (including Italy) and North & South America on a world map and globe. (revision) * I can use a map to locate some of the world's countries. (revision) * I can use maps, atlases, globes and digital/ computer mapping to locate mountain ranges. * I can use an OS map to identify human and physical features. * I can describe a mountainous climate. * I can use my knowledge of human and physical geography to describe the advantages and disadvantages of mountain tourism. 	<ul style="list-style-type: none"> * I can use a map of Brazil to locate and label different regions. * I can read six figure grid references. * I can describe in detail the natural landscapes of the Amazon Basin, the Pantanal and the Brazilian Highlands. * I can explain the advantages and disadvantages of moving from a rural to an urban area of Brazil. * I can compare and contrast wealthy and deprived areas of Brazil. * I can explain the impact of deforestation on the Amazon rainforest. * I can describe the culture of Brazil using what I already know. 	<ul style="list-style-type: none"> * I can explain ways in which we can help to protect endangered animals. * I can explain how and why landscapes change over time. * I can predict how physical factors might change the landscape in the future. * I can research a topic on a geographical theme. * I can present my findings and ask geographical questions.
Personal Knowledge	Which mountains have the children visited?	Do the children know about Brazilian food? Link knowledge of football.	Their knowledge of current affairs and how will impact their life.
Vocabulary	Mountain range, Peak, Summit, Symbols, Features, Scale, Compass, directions, 4 and 6 figure grid references, Tectonic plates, Lava flow, Fault lines, Crust, Pressure, Magma, Erosion, Valley, Foot, Slope, Outcrop, Ridge, Snowline, Plateau, Ascend, Descend, Base, Elevation, Employment, Heritage, Pollution, Ecosystems, Vulnerable, Regulations	Southern hemisphere, climate zone, biomes, vegetation belt, types of settlement, economic activity, urbanisation, migration, push and pull factors, deforestation, indigenous, poverty line, Favelas, tourism, natural resources, tribe, equator,	Endangered, local, national, global, pollution, land use, campaign, climate change, flooding, migration, global warming, temperature, critically endangered, at risk, biomes