



Knowing more. Remembering more. Applying more!

	Autumn	Spring	Summer
Nursery	All about me, People who help , Light and dark, Christmas	Hot and Cold, Winter and Ice. Penguins and Keeping Warm. Lunar New Year, Shrove Tuesday, Mothers Day, Easter	Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.
Knowledge I know....	OPPOSITES I know what an opposite is	CIRCUS I know that different music can help me to express myself in different ways	TEDDY BEARS That a piece of music can change the way it sounds during the same piece
Skills I can...	I can talk about fast/slow loud/quiet when talking about music	I can move creatively to music	I can move appropriately to the music based on how it sounds at the point
Vocabulary	Tempo Rhythm opposite	Dance, big steps, small steps, fast, slow, quickly, jump, balance Tempo Rhythm	Slow, quick, beat Tempo Rhythm High, low, pitch
What is this the foundation for?	Understanding playing instruments/ using voices in different ways	Moving in different ways as we gain control over our bodies	Talking about music and if there are parts we like/ don't like



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Knowledge I know....	AUTUMN I know that different pieces of music have different sounds in them I know that music can relate to the world around me	RAINBOW FISH I know that I can use music to express my emo- tions	A TRIP TO THE ZOO I know that different sounds can be combined to make music
Skills I can...	I can move in different ways to these sounds	I can use dance and music to explain my mood	I can play as part of an 'orchestra' to make a piece of music
Vocabulary	Tempo Rhythm	tempo	Orchestra, tempo, rhythm, conductor
What is this the foundation for?	Recognising and responding to changes in tempo and rhythm in mu- sic	Knowing that music can be used to tell a story	Identifying instruments in an orchestra