



Knowing more. Remembering more. Applying more! D & T-Expressive Arts and Design

	Autumn	Autumn
Year	Nursery All about me, People who help , Light and dark, Christmas	Reception All about me, People who help , Light and dark, Christmas
Knowledge I know....	I know that things can be built using construction items in the nurse-ry I know that they need to join together to make a model. I know that I can combine ingredients to make a recipe (Science link)	I know that I can design and make for a purpose using construction items (tasks in free flow) I know that I need the right materials to make a deign I have created. I know that I can evaluate a product I have created I know that I can combine ingredients to make a recipe (Science link)
Skills I can...	I can join bricks, mobilo and other construction equipment together to make a model	I can carry out tasks to build in the construction area I can make a Christmas tree decoration I can make a Christmas card I can talk about what went well and what I found tricky
Vocabulary	Construct, build, make, join	Design, create, equipment, evaluate
What is this the foundation for?	Building for a purpose Awareness of the need to join	Designing and amending



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	Spring	Spring
Year	Nursery Hot and Cold, Winter and Ice. Penguins and Keeping Warm. Lunar New Year, Shrove Tuesday, Mothers Day, Easter	Reception Hot and Cold, Winter and Ice. Penguins and Keeping Warm. Lunar New Year, Shrove Tuesday, Mothers Day, Easter
Knowledge I know....	I know that I can use construction equipment for a purpose I know that I can use scissors, glue/Sellotape and paper/card to construct things	I know that I need to plan what I am going to make I know that I need to think about the materials I will use as part of the planning
Skills I can...	I can make a sledge using construction equipment (duplo etc) I can make an igloo I can use paper, card, glue and Sellotape with an adult to make a flower I can use clay to make an object (link with art)	I can make using a design I have created I can talk about what went well and what I would change next time (Linked to Art)
Vocabulary	Join, fasten, cut, make, fix	Plan, design, make, improve
What is this the foundation for?	Designing & creating with a purpose in mind Developing scissor skills Understanding how to use glue/Sellotape to fix things that don't move.	Making sewn puppets



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	Summer	Summer
Year	Nursery Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.	Reception Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.
Knowledge I know....	I know that when constructing, I need to ensure some things can move and some things cant I know that vehicles need a way to move I know that a building needs walls, a roof and a way to get in and out I know that fences must be fixed but they need a gate that will open and close	I know that I can combine construction equipment to ensure a building/fence us suitable for a purpose I know that I need to plan what I will use I know that I can use an alternative resource if my initial plan doesn't work
Skills I can...	I can make a moving vehicle using constructions I can make a fence with fastenings that could keep an small world animal in I can make a structure for an animal to live in	I can make a safari park using a variety of construction equipment (collaborative work) I can make moving vehicles, fences, signs and notices using a variety of joining techniques ensuring some things move and some things are static.
Vocabulary	Fix, move, open, close, cover, wheel.	Fix, move, open, close, cover, wheel., rotate, static, secure Design, make, adapt, amend
What is this the foundation for?	Making vehicles to go in a safari park	Vehicles y2 and structures year 1