

Mathematics at St George's C of E Primary School - End Points

	Declarative Knowledge	Procedural Kn
— • ··-	Numbers and number bonds to 10	
Early Years	Numbers and number bonds to 10	Accurate counting
	• Concepts and vocabulary for talking about maths and mathematical patterns (size, weight, capacity, quantity, position, distance, time)	Single digit addition and subtraction
		Halving and doubling within 10
		Sharing
KS1	Simple fractions	• Count forwards and backwards in 2s, 5s and 10s
	• Basic arithmetic including: the numbering system and its symbols, place value, conventions for expressions and equa-	• A written method for each of the four number operations
	tions, counting, addition, subtraction, equal sharing, doubling, halving, balancing simple equations, recognise odd and even numbers, inverse operations, estimation, numerical patterns	• Reading and writing of the digits/symbols, vocabulary and phrase
	 Basic measurement; length, capacity, time, position, relative size, position, direction, motion, quantity 	• Measure length, capacity, time and monetary value
	 Pounds and pence 	Use of a ruler
	 Basic geometry: 2D and 3D shapes, geometric patterns 	Spotting and making geometric and numerical patterns
	Categorical data	• Construction and interpretation of categorical data: pictograms, c
	Maths facts: all number bonds within and between 20, key number bonds within and between 100, all multiplication	
	facts for the 2, 5 and 10 multiplication tables, key 'fraction facts' such as 'half of 6 is 3', key 'time facts' such as the number of minutes in an hour	
Lower KS2	• Arithmetic: enhanced knowledge of the code for number (to 1000s) including patterns and associated rules for addi-	• Counting up and down in multiples of 3, 4, 6, 7, 8, 9, 11, 12, 25, 50
	tion and subtraction of numbers, decimal numbers, place value, negative numbers, associative and distributive laws	Column addition, subtraction and multiplication
	• Maths Facts: all multiplication facts for the 3, 4, 6, 7, 8, 9, 11 and 12 multiplication tables, decimal equivalents of key fractions	Bus stop division
	Equivalent fractions	Mental multiplication using derived facts
	 Formulae: units of measurement conversion rules, formulae for perimeter and area 	• Fractions: finding unit and non-unit fractions of amounts, commo
	Roman Numeral system and associated historical facts	with the same denominator
	Geometry facts: right angles, acute and obtuse angles, right angles in whole and half turns, symmetry, triangle and	Measure, compare, add, subtract: lengths, mass, capacity, (all uni
	quadrilateral classifications; horizontal, perpendicular, parallel and perpendicular lines	Read, write and compare roman numerals
	• Links between words/phrases in word problems and their corresponding operations in mathematics (e.g. 'spending' is	Draw 2D and 3D shapes
	associated with 'subtraction from an amount')	Interpret and present data
	The rules for multiplying and dividing by 10, 100 and 1000	Estimation and rounding
	First quadrant grid coordinate principles	First quadrant grid construction, plotting and translation of points
Upper KS2	• Enhanced knowledge of the code for number: up to and within 1 000 000, multiples, factors, decimals, prime number facts to 100, composite numbers, indexation for square and cubed numbers	Scaling, coordinate geometry in all four quadrants
	Properties of linear sequences	Division with remainders as fractions, decimals and where roundi
	 Conversion facts metric to imperial measurements and vice versa 	Fractions: conversion mixed to improper and vice versa, add, sub-
	 Key circle, quadrilateral and triangle facts and formulae (e.g. angles on a straight line sum to 180 degrees) 	Finding percentages of amounts
	 Rules and principles governing order of operations 	Converting units of measurement
		Measurement of length, angles, area, perimeter, volume
		Use of order of operations
		Convert between fractions, decimals and percentages
		Linear algebra, basic trigonometry
		Long multiplication and division

Knowledge

ases required for working with simple fractions

s, charts and tables

, 50, 100, 1000, in tenths, in ones through to negative numbers

mon equivalents, addition, subtraction and comparison of fractions

units of measurement)

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nding is needed ubtract and multiply