



Knowing more. Remembering more. Applying more!

	Autumn	Spring	Summer
Foundation Stage			
Knowledge I know....	I know that different people speak different languages	I know that different languages can look different when they are written down	I know that I can say hello in different languages
Skills I can...			I can say hello in different languages.
Vocabulary	Please see additional vocabulary document.	Please see additional vocabulary document.	Please see additional vocabulary document.



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	Autumn	Spring	Summer
Year 1			
Knowledge I know....	I know how to say Bonjour to the register.	I know how to say Ca va and Ca va bien merci.	I know the days of the week The days of the week are taught in depth in Year 3.
Skills I can...	I can say Bonjour to the register.	I can say I am ok in French.	I can sing the days of the week song.
Vocabulary	Please see additional vocabulary document.	Please see additional vocabulary document.	Please see additional vocabulary document.



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	Autumn	Spring	Summer
Year 2	Puppets	Vehicles	Perfect Pizza
Knowledge I know....	I know how to say je m'appelle	I know how to say je voudrais le déjeuner (I would like dinner) je voudrais le sandwich maison (I would like home sandwiches) when asking for dinner.	I know how to say numbers to 10. This is taught in depth in Year 3
Skills I can...	I can say my name is... in French	I can say I would like dinners or sandwiches in French.	I can say some numbers to 10.
Vocabulary	je m'appelle	je voudrais le déjeuner je voudrais le sandwich maison	un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix,



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Year 3	A new start Calendar and celebrations	Carnival Animals Easter	Food we eat Going on a picnic
Knowledge I know....	<ul style="list-style-type: none"> • I know how to say hello and goodbye • I know how to say how I am feeling • I know how say my name • I know how to ask someone's name • I know where France is in the world • I know numbers 1-10 in French • I know the names of some colours • I know the names of the days of the week and the months of the year • I know how to ask <i>Comment tu t'appelles</i> and reply. 	<ul style="list-style-type: none"> • I know the names of some animals in French • I know some facts about Carnival in France • I know how to ask someone which animals they like • I know how to use and understand Easter related vocabulary • I know about some French traditions • I know how to say I like/dislike something <i>I know how to ask <i>quel âge as-tu</i> and reply. <i>J'ai 8 ans</i></i> 	<ul style="list-style-type: none"> • I know how to ask and answer 'where do you live?' • I know where France is in the world (revisit) • I know how to name different fruits • I know the names of some basic food items • I know how to ask politely for food <i>I can say my numbers 1-20</i>
Skills I can...	<ul style="list-style-type: none"> • I can experiment with reading different words and phrases • I can practise my pronunciation • I can write some days of the week and months of the year • I know how to write hello and goodbye 	<ul style="list-style-type: none"> * I can understand a simple story * I can join in with a song * I can play a French playground game * I can write some animal words * I can say what my favourite animal is * I can write a full sentence about myself 	<ul style="list-style-type: none"> * I can take part in a simple dialogue between me and a partner * I can listen to and join in with a story in French * I can identify a noun in a sentence * I can write a sentence saying where I live
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	Autumn	Spring	Summer
Year 4	My school, your school My local area	Epiphany A Family tree Parts of the body	Feeling well/unwell Jungle animals Summertime
Knowledge I know....	<ul style="list-style-type: none"> • I know the days of the week and the months of the year (revisit) • I know the names of some classroom objects • I know the names of some special areas and rooms in school • I know my colours (revisit) 	<ul style="list-style-type: none"> • I know the names of some of the parts of the body • I know what epiphany is • I know four family nouns in French • I know the nouns for some parts of the face 	<ul style="list-style-type: none"> • I know some words to describe the weather • I know how to read and write simple sentences about the weather • I know about the climate in France • I know the names of ice cream flavours • I know how to ask politely for an ice cream • I know how to say if I feel well or unwell • I know the names of jungle animals
Skills I can...	<ul style="list-style-type: none"> * I can write the date in French * I can write simple sentences about myself * I can listen to and respond to directions * I can give simple directions * I can write the names of some shops * I can begin to recognise masculine and feminine nouns * I can ask where different areas or rooms are * I can arrange the months of the year in order <p style="color: #c0392b; margin-top: 10px;">I know the numbers 0—30</p>	<ul style="list-style-type: none"> * I can write personal information about a family member in French * I can use adjectives and nouns to describe parts of the face <p style="color: #c0392b; margin-top: 10px;">I can say the months of the year independently.</p>	<ul style="list-style-type: none"> * I can listen to and join in with simple story * I can write a sentence using a noun, verb and adjective to describe a jungle animal * I can apply what I have learned so far into simple conversations in French <p style="color: #c0392b; margin-top: 10px;">I can ask when someone's birthday is. c'est quand votre anniversaire... mon anniversaire est</p>
Vocabulary	Please see additional vocabulary document.	Please see additional vocabulary document.	Please see additional vocabulary document.



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	Autumn	Spring	Summer
Year 5	My school, your school Where we live Christmas	Healthy eating Clothes Going to the market	Out of this world Going to the beach
Knowledge I know....	<ul style="list-style-type: none"> • I know how to describe feelings • I know how to say how I am feeling • I know how to say he is ...and she is... • I know how to say he lives... she lives... * I know some school subjects * I know how to ask and express likes and dislikes * I know how to use 'because ' as a conjunction 	<ul style="list-style-type: none"> • I know how to recall nouns for fruit and vegetables • I know the gender of the nouns I am using • I know the names of different clothes • I know numbers 0-100 	<ul style="list-style-type: none"> • I know how to use 'on peut' to describe time at the seaside • I recognise and understand nouns and phrases about the seaside • I know some planets in French
Skills I can...	<ul style="list-style-type: none"> * I can have simple conversations with my partner about how I am feeling * I can have simple conversations with a partner about other people * I can begin to form longer sentences * I can describe people both orally and in writing * I can read simple sentences in French and understand what they mean * My pronunciation and intonation are improving <p style="color: #800000;">I can say I like to play "J'aime jouer...."</p>	<ul style="list-style-type: none"> * I can take part in a dialogue about the market * I can read and follow instructions * I can use the verb to wear in conversation * I can name types of clothes I am wearing using adjectives <p style="color: #800000;">Say I live in Telford. J'habite à Telford</p> <p style="color: #800000;">This is revision of work taught in Year 3.</p>	<ul style="list-style-type: none"> * I can understand and say simple sentence about a day at the seaside * I can say and write a persuasive sentence about why we should go to the seaside * I can understand a simple story about a family's day at the seaside * I can read and understand simple information about planets <p style="color: #800000;">Say what the weather is like... Quel temps fait-il aujourd'hui ? This is taught in year 4. (Revisit)</p>
Vocabulary	Please see additional vocabulary document.	Please see additional vocabulary document.	Please see additional vocabulary document.



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	Autumn	Spring	Summer
Year 6	My everyday life, your everyday life Time Where I live, you live Christmas	New year celebrations Sport This is me All the fun of the fair	Going to the restaurant Performances
Knowledge I know....	<ul style="list-style-type: none"> * I can recall language to be able to introduce myself * I can recall language to be able to explain my opinions about school subjects in a simple way * I know how to tell the time for 'o'clock, half past' * I know simple time phrases * I know daily routine phrases * I know which objects in the house 	<ul style="list-style-type: none"> • I know the names of sports • I know how to say if I like a sport or not • I know the verb 'to play' • I know how to express a feeling about sport • I know the names of different fairground nouns 	<ul style="list-style-type: none"> • I know some facts about the Tour De France • I have quick recall of colours/numbers/days of the week • I know that going to cafes in France is part of the French culture • I know some facts about favourite French meals • I know the names of some snacks and drinks
Skills I can...	<ul style="list-style-type: none"> * I can use what I have learned to speak clearly about myself and my everyday life * I can read and write a simple sentence about daily routines * I can answer questions about my daily routines <p style="color: #800040;">I can say my numbers to 60</p>	<ul style="list-style-type: none"> * I can describe funfair rides using adjectives * I can talk about my favourite things * I can write a simple description of a sport <p style="color: #800040;">Ask what day is it?</p> <p style="color: #800040;">Quel jour? And reply. This is revision of year 3 work</p>	<ul style="list-style-type: none"> * I can apply my knowledge of colours to the vests of the cyclists * I can read and understand a script about a magician * I can create my own themed menu * I can take part in a spoken French performance <p style="color: #800040;">I can describe who is in my family, their likes and dislikes and daily routines.</p>
Vocabulary	Please see additional vocabulary document.	Please see additional vocabulary document.	Please see additional vocabulary document.