



## Knowing more. Remembering more. Applying more! Geography-Understanding of the World

	Autumn	Autumn
	Nursery All about me, People who help, Light and dark, Christmas	Reception All about me, People who help, Light and dark, Christmas
<p><b>Knowledge</b></p> <p>I know....</p>	<p>I know the names of the rooms in a house</p> <p>I know the names of some local geographical features</p> <p>I know some weather words</p>	<p>I know that different buildings have similar rooms</p> <p>I know more names of geographical features including those I may not see regularly</p> <p>I know what a map is for</p> <p>I know what the weather is like in autumn</p>
<p><b>Skills</b></p> <p>I can...</p>	<p>I can talk about the rooms in a house and what each one is used for</p> <p>I can use some simple words to describe what it is like outside.</p>	<p>I can talk about similarities in buildings</p> <p>I can use a simple map</p> <p>I can talk about autumnal weather</p>
Vocabulary	House, room, kitchen, bathroom, bedroom, street, road, park Rain, sun, wind, snow	<i>House, school, room, kitchen, bathroom, street, road, park Rain, sun, wind, snow Hall, staffroom, office, playground Map, road, river, mountain, stream, woods, direction</i>
What is this the foundation for?	Comparing home to school-room similarities and differences, Understanding seasonal changes	Using and knowing weather symbols Using and creating more complex maps



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	Spring	Spring
	<b>Nursery</b> <b>Hot and Cold, Winter and Ice. Penguins and Keeping Warm. Lunar New Year, Shrove Tuesday, Mothers Day, Easter</b>	<b>Reception</b> <b>Hot and Cold, Winter and Ice. Penguins and Keeping Warm. Lunar New Year, Shrove Tuesday, Mothers Day, Easter</b>
<b>Knowledge</b>  I know....	I know the names for different types of weather I know where we live I know that I live in England/Great Britain	I know that there are different countries in the world I know that different countries have different types of weather (climate) I know that the weather will change as we go from winter to spring
<b>Skills</b>  I can...	I can use my senses to identify and talk about the weather	I can talk about the difference between a cold and a hot country. I can talk about the changes in weather using the temperature information as a guide as to how warm it will be I can dress myself appropriately for the weather.
Vocabulary	Hot, cold, warm, snow, rain, fog, cloud, England, Great Britain Coat, hat, scarf, mittens	<i>Hot, cold, warm, snow, rain, fog, cloud, Climate Coat, hat, scarf, mittens Tropical.</i>
What is this the foundation for?	Talking about seasonal changes Finding our own country on a map	Arctic, Antarctic and animals that live there Weather symbols



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	Summer	Summer
	Nursery Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.	Reception Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.
<b>Knowledge</b>  I know....	I know that weather in one country can change over time I know that the temperature number tells us how warm it can be I know that there are different countries	I know that a map can help plan a journey I know that there are many different countries in the world. I know that different animals /plants need different things to survive.
<b>Skills</b>  I can...	I can talk about the changes in weather I can relate how warm it is to how large the number is for the temperature I can talk about different countries	I can talk about features seen on a journey I can use a map to read simple street names I can talk about some animals/plants and what kind of climate they need
Vocabulary	Country, hot, cold, warm, freezing, temperature	<i>Country, hot, cold, temperature</i>  Map, road, street, sign, Climate, sunshine, rain, dry, cold, tropical
What is this the foundation for?	Looking at maps and countries Awareness of seasonal changes	Knowing the key places in our local area Key features of each continent Using maps