Knowing more. Remembering more. Applying more! RE-Understanding of the World		
-imary School 9	Autumn	Autumn
Year	Nursery All about me, People who help , Light and dark, Christmas	Reception All about me, People who help , Light and dark, Christmas
Knowledge I know	OPPOSITES I know what an opposite is	AUTUMN I know that different pieces of music have different sounds in them I know that music can relate to the world around me
Skills I can	I can talk about fast/slow loud/quiet when talking about music	I can move in different ways to these sounds
Vocabulary	Tempo Rhythm Opposite Pulse	Tempo Rhythm Pulse
What is this the foundation for?	Understanding playing instruments/using voices in different ways	Recognising and responding to changes in tempo and rhythm in music



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mary school	Spring	Spring
Year	Nursery Hot and Cold, Winter and Ice. Penguins and	Reception Hot and Cold, Winter and Ice. Penguins and
	Keeping Warm. Lunar New Year, Shrove Tuesday,	Keeping Warm. Lunar New Year, Shrove Tuesday,
	Mothers Day, Easter	Mothers Day, Easter
Knowledge	CIRCUS I know that different music can help me to express myself in different ways	RAINBOW FISH I know that I can use music to express my emotions
Skills I can	I can move creatively to music	I can use dance and music to communicate my mood
Vocabulary	Dance, big steps, small steps, fast, slow, quickly, jump, bal- ance Tempo Rhythm Pulse	Tempo Rhythm Pulse
What is this the foundation for?	Moving in different ways as we gain control over our bodies	Knowing that music can be used to tell a story



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	Summer	Summer
Year	Nursery Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.	Reception Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.
Knowledge	TEDDY BEARS That a piece of music can change the way it sounds during the same piece.	A TRIP TO THE ZOO I know that different sounds can be combined to make music
Skills I can	I can move appropriately to the music based on how it sounds at the point	I can play as part of an 'orchestra' to make a piece of music
Vocabulary	Slow, quick, beat Tempo Rhythm High, low, pitch Pulse	Orchestra, tempo, rhythm, conductor Rhythm Pulse
What is this the foundation for?	Talking about music and if there are parts we like/don't like	Identifying instruments in an orchestra