



Knowing more. Remembering more. Applying more! History-Understanding of the World

	Autumn	Autumn
Year	Nursery All about me, People who help , Light and dark, Christmas	Reception All about me, People who help , Light and dark, Christmas
Knowledge I know....	I know the routine of a session at nursery I know job names for people who help us at home and in the community. I know that my age will change on my birthday	I know that buildings can change over time I know that history is events that have happened in the past. I know the job names of people that help us in the community and in school.
Skills I can...	I can talk about what will come next I can talk about what I have just done I can talk about people who help me at home	I can talk about changes over time I can talk about how people can help me I can talk about events which have happened in my own past
Vocabulary	Now, next, after, then. I will, I have Police, fire, doctor, nurse,	Now, next, after, then. I will, I have Police, fire, doctor, nurse, Year, month, day, yesterday, last week, when I was Change, difference, Headteacher, cook, caretaker
What is this the foundation for?	Awareness of routines of the school day. Adults helping us. Awareness that events are things that happen.	Looking at features of homes Knowing that different people hold different roles in society



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	Spring	Spring
Year	Nursery Hot and Cold, Winter and Ice. Penguins and Keeping Warm. Lunar New Year, Shrove Tuesday, Mothers Day, Easter	Reception Hot and Cold, Winter and Ice. Penguins and Keeping Warm. Lunar New Year, Shrove Tuesday, Mothers Day, Easter
Knowledge I know....	I know that different people celebrate different events	I know that different people and different countries celebrate different events I know that the objects we use change over time
Skills I can...	I can talk about celebrations that have happened in my past. I can use some past tense words.	I can talk about how people used to do familiar jobs in the past I can talk about changes to household items
Vocabulary	Now, next, after, then. Celebrate, party, yesterday.	<i>Now, next, after, then.</i> <i>Celebrate, party, yesterday.</i> A long time ago, before I was born, when an adult at home was little Washing machine, television, dishwasher
What is this the foundation for?	Knowing that history can be personal events in the past.	Talking about old and new e.g. toys



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	Summer	Summer
Year	Nursery Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.	Reception Animals-Wildlife, Farm and Safari. Food. Keeping Healthy and Growing Up.
Knowledge I know....	I know that photos can tell us what has happened in the past. I know that changes over time have happened to me.	I know who David Attenborough is and some of the things he has done I know that change happens to me, buildings, objects and the wider world.
Skills I can...	I can use photos to talk about past events (both in nursery and at home) I can talk about how I have changed over time.	I can talk about changes in the wider world e.g. polar bears I can talk about a historical figure and their actions using the past tense
Vocabulary	Now, next, after, then. When I started nursery, before Christmas, when I was little, when I was born.	Now, next, after, then.
What is this the foundation for?	Awareness of the passing of time and examining evidence of past events	Awareness of historical figures e.g. Florence Nightingale Awareness that the actions of a person can effect change