

Evidencing the Impact of the Primary PE and Sport Premium 2023.24



At St George's C of E Primary School, it is our aim to provide our children with a multitude of experiences in a vast range of physical activities. From Early Years, we aim for our children to receive two hours of high-quality PE lessons each week which teach them the fundamental skills required to kickstart a love, enjoyment and passion for physical activity that will travel with them through school and beyond.

Physical education in Early Years is focused around growing knowledge of coordination, space and learning about how to keep our bodies healthy. We look at the changes in our bodies during physical exercise. We aim to improve children's coordination through throwing, catching, jumping and dance. We also encourage children to become more independent as they try to get themselves changed with little, if any help from adults. Fine motor is also an important part of our physical development in early years. We learn how to hold tools correctly- pencils, paintbrushes, scissors. As our pencil control develops, we learn how to draw pictures, write our name and form letters correctly.

In Key Stage One, children continue to develop their fundamental skills alongside the introduction of competitive and complex scenarios. Children begin to have opportunities to represent St George's at inter-school events in a wide range of sports including cricket, athletics and football. In addition to this, we promote and demonstrate healthy lifestyle choices through eating, drinking and exercise.

As the children move through school into Key Stage Two, their basic skills are refined and opportunities are provided to demonstrate these in more competitive contexts. In lessons and through intra, inter-school competitions and extra-curricular activities, all children are given a platform to apply the skills which they have developed in their curriculum time. We are very passionate about providing all children with the chance to have many positive experiences during their physical education which will remain with them forever.

Within our consistent high-quality teaching, it is our aim to not only nurture their physical development, but help to shape happy, responsible, respectful, kind and honest individuals who are ready to be active in the wider world with a healthy body and a healthy mind.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Achieved the Gold standard School Games Mark.</p> <p>Sports Captains have been set-up from Years 1 to 5. These children will be our children's voice regarding PE and extra-curricular sport at St George's Primary School.</p> <p>Sports equipment has been replenished (e.g. tri-golf balls and footballs)</p> <p>Established a link with the MOD to come into school to run obstacle courses with the children.</p> <p>Lunchtime Change for Life extra-curricular club ran with a Pupil Premium Focus.</p> <p>We have continued to invest in transport to inter-school events where possible. For example, we took a team of 70 runners to the TWSSP Cross Country event.</p> <p>Rugby, dance, tennis and cricket coaches have come into school to deliver lessons during curriculum time.</p> <p>30:30 Active initiative.</p> <p>We have increased the opportunities for our children to keep active whilst they are at school. We have our own all-weather running track on our school field, we have two adventure playgrounds, and</p>	<p>Continue to invest in transport to inter-school events.</p> <p>Work towards Platinum School Games Award for 2023.24.</p> <p>Involve sports captains in the running of intra school events at least once per term.</p> <p>Provide training for Sport Captains.</p> <p>Continue to audit and replenish equipment as necessary.</p> <p>Nurture links with local clubs (cricket and hockey in particular due to locality).</p> <p>Provide more opportunities for a diverse range of children to attend sports events.</p> <p>Focus on exposure to different sports with different disciplines e.g. MMA and Judo. Invest in specialist provision where necessary.</p> <p>Continue to support lunch time staff with delivery of Happy Lunchtimes</p> <p>Further enhance opportunities for 30:30.</p> <p>Monitor the delivery of PE through PE Passport and lesson</p>

<p>we have a number of lunchtime activities on offer for our children as part of our 'Happy Lunchtimes' initiative. We also participate in the 'Sustrans Walk to School Week.'</p> <p>Bikeability sessions provided during school time</p> <p>Dr Bike workshops held after school as a club</p> <p>All of our children in Year 4 attended an Arthog Outreach session.</p> <p>58 of our Year 6 children went to Arthog in September 2022</p>	<p>conversations.</p> <p>Look into buying into 'DRUMBA' (active drumming) as a physical activity linked to music and opportunities to use in school to make more children more active.</p>
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Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO

Total amount carried forward from 2020/2021 £...0...

+ Total amount for academic year 2021/2022 £....0..

= Total to be spent by 31st July 2022 £20,530

Meeting national curriculum requirements for swimming and water safety.	All children in KS2 have had 10 weeks of swimming during the summer term.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64% NB Due to covid, the stamina of children to swim the full 25 m has been impacted. 85% of children could swim 15m or more.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. We have tried to find pools that could accommodate some sessions for our non-swimmers but there are none available at the moment.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,530		Date Updated: 14/07/23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Next Steps	
For all children to be more physically active at lunchtimes.	Training for all staff in 'Happy lunchtimes. Purchased new lunchtime equipment and activities for all year groups. Replaced equipment that had perished with new so there are lots of options for the children to choose from.	£900	More children have been more regularly engaged in physical activity during these times in the school day.	Equipment will need to be replaced.	
To increase the time children have to practise ball skills.	Replaced equipment that had perished. Provided children with enough equipment for a ball each in every lesson.	£1500	Children have been more engaged and had more hands-on time with equipment during the lessons.	This needs to be done regularly and an audit carried out of what we have got and what else needs ordering/replacing.	
So that all children can participate in all PE lessons,	Purchased t-shirts, shorts and joggers and pumps.	£500	No children missing curriculum time due to not	Contact parents of children	

<p>purchase spare PE kit for any children who forget to bring their kit for a lesson.</p> <p>To try to ensure all children are active both inside and outside school.</p>	<p>30:30 initiative launched in school</p>		<p>having their PE kit.</p> <p>The running track is being well used and children have lots of opportunities to take part in sporting activities both in and out of school.</p>	<p>who persistently don't have their kit. Can we support them?</p> <p>This needs to be developed further. We need to target those children who are not regularly physically active to do more exercise.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next Steps
To raise the standards of PE across the school by investing in high-quality teaching staff.	PE team have taught as many PE sessions in all year groups as possible.	Staff organisation	Children have had this high-quality provision regularly and the standard of the children's performance has improved.	Next year, expand to all year groups.
To increase the amount of dance the children take part in. To improve the diversity of dance learned.	Bhangra dancing for all children (Autumn '22) Gemma (dance teacher) has taught children from targeted year groups. Christian dancers worked with yr 4 children.	£650 £900 £550	Children have enjoyed the dancing and have made good progress with coordination, timing and precision of movement.	Bring in dancers from other cultures.
To improve participation and standards in tennis.	Tennis coach funded for half a term in Year 5. PPG children taken to Telford tennis centre.	£500 £150	Standards in tennis improved. Children enjoyed being active and developed hand/eye coordination. Excellent CPD for members of staff	Continue to promote tennis
To improve children's opportunities to try other sports.	MMA and Judo has been taught by qualified coaches.	£ 250	Children have enjoyed trying other sports and some have gone on to learn these sports outside school.	Continue to promote MMA/Judo

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Next Steps
<p>To continue to raise the standards of PE across the school so that there is a progressive, graduated approach to every PE lesson.</p>	<p>Continued subscription of online resource PE Passport as a vehicle to support the delivery of PE throughout the whole of school.</p> <p>This has been evaluated and purchased. Units of work have been allocated to year groups in the long-term planning to support staff (particularly non-specialists) with their teaching of PE.</p>	<p>£900</p> <p>Staff have reported that the scheme has clear aims and objectives for every lesson, which build on previous knowledge and skills. The planning has options for staff to use and adapt as they wish and staff are enjoying this flexibility.</p>	<p>Annual cost. Look at utilising some of the other features of the scheme. Review from teachers/PE co-ordinators.</p>
<p>To continue to develop teachers CPD through experts supporting staff with teaching areas of the PE curriculum</p>	<p>Local dance teacher Gemma Williams came into school x1 afternoon per week to deliver dance lessons in P.E curriculum time. Class teachers have</p>	<p>£900</p> <p>Staff who are less-confident delivering dance lessons have improved their subject knowledge. The children have</p>	<p>Continue to run extra-curricular dance club.</p>

	<p>observed Gemma's teaching for CPD.</p> <p>Coach Lizzie from Stourbridge Rugby Club came into school x1 day a week during the Autumn and Spring terms to deliver rugby and reading scheme.</p>	<p>£2,800</p>	<p>received high-quality teaching.</p> <p>Staff who are less confident delivering rugby lessons have improved their subject knowledge. The children have received high-quality teaching.</p>	<p>Continue to run extra-curricular rugby club.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Next Steps
<p>To improve children's wellbeing through physical activity and promote a love of outdoor activities through Forest schools.</p>	<p>More equipment purchased for Forest school. Shed has been moved. Shelter has been built. All training has been completed.</p>	<p>£3,500</p>	<p>Forest school provision has been highly successful this year. Children in Years N,R,1,2,3 and 6 have all enjoyed sessions in the forest. This has had an impact on them wanting to be outdoors and active. It has also had a positive impact on the wellbeing of the children.</p>	<p>Target the children next year who didn't have access to Forest schools this year.</p>
<p>To provide outdoor education opportunities for the children.</p>	<p>Arthog Outreach run for Year 4 children to go Rock Climbing/Canoeing Days 7 full days . Yr 6 children attended 4 days residential trip to Arthog Outdoor Centre.</p>	<p>£1,900</p>	<p>OAA lessons of the curriculum led by Outdoor education experts. Children thoroughly enjoyed these days, tried out different sports and made</p>	<p>Foster more engagement with the Outreach centre and use the other facilities that they offer. Book next year's residential at Arthog for</p>

<p>To increase children's opportunities to take part in sports clubs</p> <p>Promote local clubs links that children can follow a sport they like outside of school.</p> <p>'Dr Bike' project.</p> <p>Bikeability sessions.</p>	<p>PE staff have led clubs with members of staff who are less confident teaching PE. A variety of extra-curricular clubs have been offered to children across school.</p> <p>Cricket, tennis and hockey coaches have run sessions in school and some children have used these contacts to continue playing these sports outside school.</p> <p>Cycling lessons have been delivered and maintenance of bikes demonstrations.</p> <p>Telford and Wrekin 'Bikeability' came into school to lead cycling safety lessons with the year 5 and 6 children.</p>		<p>memories throughout these sessions.</p> <p>Positive impact on children's physical and emotional wellbeing. Staff receiving in-house CPD.</p> <p>More children attending clubs outside of school in the local community.</p> <p>Improved/safer cycling. Children learning how to ride a bike.</p> <p>Improved/safer cycling in the local community. Children enjoying cycling for pleasure.</p>	<p>the Yr6 children</p> <p>Monitor uptake of clubs and which the least active year groups are.</p> <p>Survey of the local clubs/organisations that our children attend. Continue these sessions.</p> <p>Continue to promote the club.</p> <p>Continue to run these sessions.</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next Steps
To promote competitive sport amongst the children at St George's and provide them with as many opportunities to represent their school as possible.	Payment towards the Telford and Wrekin School Sport Partnership. Membership allows access to the sports competitions provided by this organisation as well as a host of other benefits. Cost of transport to and from sporting events.	£3500 £600	We compete locally, against other schools at a central venue, usually being very successful, in a wide range of sports including football, rugby, tri golf, swimming, cross country running, netball, cricket and boccia.	To distribute events out amongst the PE team. To aim to partake in as many sports as possible, focussing on children who have never previously had this opportunity.
To promote competitive sport	Ran competitive sports days for all children from Nursery to Year 6		Enjoyable competitive sport for both children to take part in and parents/carers to watch and encourage. Attendance of parents, carers and extended family was excellent.	Continue these events

Signed off by	
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Subject Leader:	Ric Porteous, Lauren Tidman-Poole, Adam Richards, Eleanor Hedges and Nick Perry
Date:	14/07/23

Governor:	
Date:	14/07/23