

**Evidencing the Impact
of the Primary PE and
Sport Premium
2024.25**



At St George's C of E Primary School, it is our aim to provide our children with a multitude of experiences in a vast range of physical activities. From Early Years, we aim for our children to receive two hours of high-quality PE lessons each week which teach them the fundamental skills required to kickstart a love, enjoyment and passion for physical activity that will travel with them through school and beyond.

Physical education in Early Years is focused around growing knowledge of coordination, space and learning about how to keep our bodies healthy. We look at the changes in our bodies during physical exercise. We aim to improve children's coordination through throwing, catching, jumping and dance. We also encourage children to become more independent as they try to get themselves changed with little, if any help from adults. Fine motor is also an important part of our physical development in early years. We learn how to hold tools correctly- pencils, paintbrushes, scissors. As our pencil control develops, we learn how to draw pictures, write our name and form letters correctly.

In Key Stage One, children continue to develop their fundamental skills alongside the introduction of competitive and complex scenarios. Children begin to have opportunities to represent St George's at inter-school events in a wide range of sports including cricket, athletics and football. In addition to this, we promote and demonstrate healthy lifestyle choices through eating, drinking and exercise.

As the children move through school into Key Stage Two, their fundamental skills are refined and opportunities are provided to demonstrate these in more competitive contexts. In lessons and through intra, inter-school competitions and extra-curricular activities, all children are given a platform to apply the skills which they have developed in their curriculum time. We are very passionate about providing all children with the chance to have many positive experiences during their physical education which will remain with them forever.

Within our consistent high-quality teaching, it is our aim to not only nurture their physical development, but help to shape happy, responsible, respectful, kind and honest individuals who are ready to be active in the wider world with a healthy body and a healthy mind.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024.	Areas for further improvement and baseline evidence of need:
<p>Achieved Platinum School Games Award for 2023.24. valid until July 2025.</p> <p>Introduced Drumba - Delivered CPD to all PE staff and other staff members.</p> <p>Sports captains have been a big part of the running of sports days this year. These children will be our children's voice regarding PE and extra-curricular sport at St George's Primary School. They have also been a key advocate for after school clubs with many attending multiple clubs throughout the year.</p> <p>Ric Porteous employed one day a week by TWSSP to support and improve the provision of school sport across Telford and Wrekin.</p> <p>Audit of sports equipment carried out by Ric Porteous during a TWSSP day in school.</p> <p>We have continued to invest in transport to inter-school events where possible. For example, we took a team of 70 runners to the TWSSP Cross Country event.</p> <p>Rugby, cricket, hockey, dance and football coaches to come into school to deliver lessons during curriculum time.</p> <p>30:30 Active initiative. Ongoing.</p>	<p>Continue to invest in transport to inter-school events.</p> <p>Maintain platinum standard School Games Mark- Evidence collection as platinum school games mark spans across two academic years.</p> <p>Continue to involve sports captains in the running of intra school events at least once per term.</p> <p>Provide training for Sport Captains.</p> <p>Continue to audit and replenish equipment as necessary.</p> <p>Nurture links with local clubs (cricket and hockey in particular due to locality).</p> <p>Provide more opportunities for a diverse range of children to attend sports events.</p> <p>Continue to support lunch time staff with delivery of Happy Lunchtimes, encouraging opportunities for 30:30.</p> <p>Monitor the delivery of PE through PE Passport and lesson conversations. Look for opportunity to team teach and observe PE staff.</p> <p>Raise the profile of skipping at St George's.</p> <p>Assessment monitoring using O track and Forever facts.</p>

<p>There are a lot of opportunities for our children to keep active whilst they are at school. We have our own all-weather running track on our school field, we have two adventure playgrounds and we have a number of lunchtime activities on offer for our children as part of our 'Happy Lunchtimes' initiative. We also participate in the 'Sustrans Walk to School Week.'</p> <p>Bikeability sessions provided for children in Year 3,4,5 & 6.</p> <p>Dr Bike workshops held for children in key stage 2.</p> <p>All of our children in Year 4 attended an Arthog Outreach session. Children in year 1 attended Arthog outreach.</p>	<p>Complete food audit- in connection with Shropshire food through Weston Park.</p> <p>Work through the obesity plan to implement key areas for development and encourage more active classrooms.</p>
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Did you carry forward an underspend from 2021-22 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2022 £.....

+ Total amount for this academic year 2023/2024 £.....

= Total to be spent by 31st July 2024 £.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>All KS2 children have been swimming at Shortwood swimming pool. 6, ½ hour sessions with opportunity for an intervention group at the end of the block.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above.</p>	<p>85%</p> <p>11 currently in the developmental phase in the shallow end.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>73%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>55%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Every child in KS2 regardless of swimming ability has the opportunity to develop their current swimming standard.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	Next Steps
For all children to be more physically active at break times and lunchtimes. Happy lunchtime initiative.	Improved lunchtime equipment and activities for all year groups. Training for lunchtime teachers to engage the children with physical activity.		More children have been more regularly engaged in physical activity during these times in the school day.	Equipment will need to be replaced.
To increase the time children have to practise ball skills.	Replaced equipment that had perished. Provided children with enough equipment for a ball each in every lesson.	£3,834.66	Children have been more engaged and had more hands-on time with equipment during the lessons.	This needs to be done regularly and an audit carried out of what we have got and what else needs ordering/replacing.
Hosted the BBC radio Shropshire red nose day event.	Every child in the school was able to partake and raise the profile of football in school.		Children remember the day and had opportunity to practice their striking skill.	

<p>Purchase spare PE kit for all year groups.</p> <p>Drumba initiative.</p>	<p>Purchase t-shirts, shorts, socks, joggers and pumps.</p> <p>Purchased 30 drumba pads, over 100 sets of drumba sticks, the online portal and CPD for PE Team.</p>		<p>No children missing curriculum time due to not having their PE kit.</p> <p>Making cross curricular links with music. Engaging children in physical activity in a different and engaging way.</p>	<p>Contact parents of children who persistently don't have their kit. Can we support them?</p> <p>Audit of equipment to ensure it is adequate for use.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next Steps
Celebrate participation in sport at St George's C of E Primary School.	Sports events and competitions to be promoted and celebrated on the school's Facebook page and website. Updates and celebrations to be included on our PE display.	N/A	Children to be proud of representing our school. Encourage more children at our school to want to represent our school in sport.	Purchase skipping ropes to be used at lunchtimes on the playground. Purchase a set of ropes that can be used in PE lessons or for an extra-curricular club.
Improve the children's ability to skip.	Skip2Bfit to come into school to do workshops with our children to teach them how to skip.		Children to improve at skipping. Children to become physically fitter,	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Impact	Next Steps
<p>To continue to raise the standards of PE across the school so that there is a progressive, graduated approach to every PE lesson.</p>	<p>Continued subscription of online resource PE Passport as a vehicle to support the delivery of PE throughout the whole of school. This has been evaluated and purchased. Units of work have been allocated to year groups in the long-term planning to support staff (particularly non-specialists) with their teaching of PE.</p>	<p>£899</p>	<p>Staff are telling us that they are pleased to have clear aims and objectives for every lesson, which build on previous knowledge and skills. The planning has options for staff to use and adapt as they wish.</p>	<p>Annual cost. Look at utilising some of the other features of the scheme. Review from teachers/PE co-ordinators.</p>
<p>Local dance teacher Gemma Williams to come into school x1 afternoon per week to deliver dance lessons in P.E curriculum time.</p>	<p>Class teacher to observe Gemma's teaching for CPD.</p>		<p>Staff who are less-confident delivering dance lessons will improve their subject knowledge. The children will receive high-quality teaching.</p>	<p>Run extra-curricular dance club.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Next Steps
To provide outdoor education opportunities for the children.	Arthog Outreach booked for Year 4 children to go Rock Climbing/Canoeing Days 7 full days have been booked to start with.	£1800 (£225 a day x8)	OAA lessons of the curriculum led by Outdoor education experts. Children thoroughly enjoy these days and memories are made throughout these sessions.	More engagement with the Outreach centre and use the other facilities that they offer.
Offer a variety of extra-curricular sports clubs to children across school.	All staff required to lead an after school club. Offering a wider range of extra curricular activities.		Positive impact on children's physical and emotional wellbeing. Staff receiving in-house CPD.	Monitor uptake of clubs and which the least active year groups are.
Promote local clubs links that children can follow a sport they like outside of school.	Host a festival of local clubs/organisations who can advertise their activities to our children and parents.		More children hopefully attending clubs outside of school in the local community.	Survey of the local clubs/organisations that our children attend.
'Dr Bike' project.	Cycling lessons to be delivered and maintenance of bikes demonstrations.		Improved/safer cycling.	
Re-establish link with St George's Bowls club.	PE team to contact the club to organise an event where we can take children there.		Uptake of a new sport.	Continue to promote the club.

<p>Bikeability sessions.</p>	<p>Telford and Wrekin 'Bikeability' to come into school to lead cycling lessons.</p>		<p>Improved/safer cycling in the local community.</p>	
<p>Swimming intervention.</p>	<p>Continue to run an intervention group at the end of the swimming block to reduce any gaps.</p>		<p>More confident and competent swimmers.</p>	

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Impact	Next Steps
<p>To promote competitive sport amongst the children at St George's and provide them with as many opportunities to represent their school as possible.</p>	<p>Payment towards the Telford and Wrekin School Sport Partnership. Membership allows access to the sports competitions provided by this organisation as well as a host of other benefits.</p>	<p>£3354.00</p>	<p>We are able to compete locally, against other schools at a central venue, usually being very successful in a wide range of sports.</p>	<p>Need to distribute events out amongst the PE team and wider members of staff. To aim to partake in as many sports as possible, focussing on children who have never previously had this opportunity.</p>
<p>Host football festivals at our school for girls teams and mixed ability teams.</p>	<p>More children engaging in football with a big push on girls football in line with "this girl can" initiative.</p>		<p>Raise the profile of football across the school so that all children have the opportunity to take part, regardless of ability.</p>	<p>Ensure links with football clubs are established to signpost children if they should wish to play outside of school.</p>

Signed off by	
Head Teacher:	Sally Sixsmith
Date:	24/06/24
Subject Leader:	Ric Porteous, Lauren Tidman-Poole, Adam Richards, Eleanor Hedges and Nick Perry
Date:	24/06/2024
Governor:	Edwin Hedges and Emily Chapman-Waterhouse
Date:	24/06/2024